



SC Annual School Report Card Summary

Powdersville High School
Anderson 1
Grades: 9-11 **Enrollment: 499**
Principal: Dr. Chris Ferguson
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	N/A	N/A	TBD	TBD	I	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	92.0%	92.1%	87.4%	88.9%
Passed 1 subtest (%)	2.0%	6.9%	8.0%	7.9%
Passed no subtests (%)	6.0%	1.1%	4.6%	4.1%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	95.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	365
Number of Diplomas	N/A	310
Rate (%)	N/A	85.3%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.7	86.9
English 1	91.2	82.7
Biology 1/Applied Biology 2	90.1	87.6
US History and the Constitution	71.2	74.0
All Tests	86.7	82.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Powdersville High School [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=499)				
Retention rate	1.0%	Up from 0.0%	2.2%	2.9%
Attendance rate	96.2%	Down from 96.7%	95.3%	95.1%
Served by gifted and talented program	26.3%	N/A	32.1%	17.5%
With disabilities	5.7%	N/A	8.9%	11.9%
Older than usual for grade	4.3%	N/A	4.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	9.1%	N/R	36.5%	15.1%
Successful on AP/IB exams	32.0%	Down from 85.7%	55.0%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	35.3%	30.6%
Annual dropout rate	0.0%	No Change	1.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=27)				
Teachers with advanced degrees	77.8%	Down from 81.3%	67.7%	63.4%
Continuing contract teachers	85.2%	Down from 87.5%	80.7%	78.8%
Teachers returning from previous year	N/A	N/A	87.0%	86.2%
Teacher attendance rate	94.8%	Down from 97.3%	95.9%	95.2%
Average teacher salary*	\$48,777	Up 2.7%	\$50,331	\$48,699
Classes not taught by highly qualified teachers	3.2%	Up from 2.7%	2.1%	2.5%
Professional development days/teacher	9.0 days	Up from 8.3 days	7.6 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 27.4 to 1	29.3 to 1	26.9 to 1
Prime instructional time	90.8%	Down from 93.8%	90.4%	89.0%
Dollars spent per pupil**	\$26,584	N/A	\$7,200	\$7,919
Percent of expenditures for teacher salaries**	53.0%	N/A	59.5%	57.0%
Percent of expenditures for instruction**	57.0%	N/A	63.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.7%	97.4%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	N/A	N/A	87.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	104	58
Percent satisfied with learning environment	100%	85.6%	94.8%
Percent satisfied with social and physical environment	100%	92.3%	100%
Percent satisfied with school-home relations	100%	91.1%	93%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Growth has been the key word for both our school and our community during the 2012-13 school year. Powdersville High School added 228 students and became a 9th through 11th grade school. The growth in our school has been accompanied by a growth in our community with the addition of new businesses and new housing. The campus of Powdersville High School is fast becoming a focal point for the continuing success of this community.

Although only in our second year, we have had some early success. The Powdersville Patriot Marching Band won the 1A State Championship, and many of our varsity athletic teams qualified for post-season playoffs. Our students have taken advantage of leadership opportunities in our community through Junior Leadership Anderson, and one of our students was elected Governor at Palmetto Girls State. Overall, our students and teachers have continued to take advantage of the increased opportunities to be involved at our new school in a variety of classes, clubs, athletic teams, and artistic performances.

Our main goal throughout the past two years has been to uphold the expectation of academic excellence which is synonymous with Anderson School District One, and our test scores for this report card reveal that we have been able to achieve that goal. Our students perform as well as, and in some cases better than, students in Anderson One and across South Carolina.

With the help of our School Improvement Council (SIC), Powdersville High School completed our Mission Statement last year. Input from students, parents, businesses and community members helped our faculty and administration create a clear vision for the future of our school. Powdersville High School provides a safe, academically challenging environment where each student can learn from the past and prepare for the future. Safety has also taken center stage this year. Much of our time and many of our resources were dedicated to reviewing and improving our safety procedures. This process led us to install secure entry doors, a more secure visitor entry process, additional cameras, and more detailed policies and procedures for intruder circumstances. Overall, we have made a tremendous amount of improvement in our efforts to keep our students safe on campus.

We look forward to the 2013-14 school year as we will reach a student body of 730. We will add an additional 12 teachers and will continue to prepare for our first group of graduates. The challenges of the upcoming school year will be many, but we expect to face them with the same dedication and determination that has led to the success of Powdersville High School's first two years. The continued support of our parents, our SIC, and our community will play a vital role in our success.

Patti Stahlsmith, SIC Chair and Dr. Chris Ferguson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status